Rotman Commerce
UNIVERSITY OF TORONTO

Course Outline

RSM100H1F – Introduction to Management
Fall 2020

Instructor: Michael Khan, RT503 Rotman Building (105 St. George Street)
Email: RSM100@utoronto.ca (please include RSM100 in the subject line)
Phone: 416-978-7583
Office Hours: Refer to "Contact" information on Quercus

Other contacts:

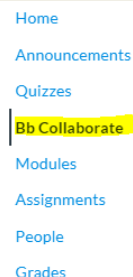| Issue	Contact	Email
Misc Incl. Case Competition	RSM100 Team	RSM100@utoronto.ca (avoid using Quercus to contact the TA or professor)
Academic Integrity Module	Essyn Emurla	essyn.emurla@utoronto.ca (for issues specifically related to the Academic Integrity Module)
WileyPlus	Chat Support	https://wpsupport.wiley.com/s/contactsupport
Program Related Issues and Missed Tests	Rotman Commerce Academic Services	rotmancommerce.info@utoronto.ca

TA Office Hours: Refer to Quercus
Location: Refer to Quercus

Note: due to the number of students in this course, the TA should be your first point of contact for academic matters. The TA will escalate queries to the instructor as required. TA office hours and location will be posted on the course site (Portal).

Lecture time:

Section	Day	Time	Class Link (Active during Class Times)
L0101	Tuesday	11am-1pm	See Link on Blackboard Collaborate
L0201	Wednesday	1pm-3pm	See Link on Blackboard Collaborate
L0301	Wednesday	3-5pm	See Link on Blackboard Collaborate
L0401	Thursday	7-9am	See Link on Blackboard Collaborate

To access Blackboard Collaborate, login to the Quercus course page using your UTORID on q.utoronto.ca. Once you are on the course page, on the left side, click on the Link "BlackBoard Collaborate" (screenshot to the right) and click on your respective section to access the class. **Course Scope and Mission**
This course is designed to introduce you to the principal functional disciplines of management. It will develop your understanding of what organizations do, and how they are managed across a broad range of functions. The course provides a landscape view of the academic field of commerce, consisting of: 1. an introduction to the role of business in Canadian society; 2. an introduction to the role and tasks of managers and leaders in business; and, 3. an introduction to the management disciplines (strategy, marketing, human resources, operations, accounting, and finance).

The mission of the course is to expose beginning students to Canadian business and to provide students with a context in which they can pursue their education in the field of commerce. Class sessions will consist of lectures, case studies, and/or exercises.

Statement on Equity, Diversity and Inclusion
The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

Required Technology
For Fall-Winter 2020-21, this course may be conducted entirely online. To participate fully and to complete the course successfully, you must ensure you have a computer with a working webcam, microphone and reliable access to an internet connection. For further details, please visit this link: Recommended Technology Requirements for Remote/Online Learning

Course Exclusions
MGT 100H1, RSM 100Y1

Electronic Course Materials
This course will be using the following electronic course materials:

- Quercus
- Blackboard Collaborate

These materials will cost a total of $0.00. The use of these materials complies with all University of Toronto policies which govern fees for course materials. Please note: WileyPlus is recommended as a study tool but is not mandatory.

Required Course Materials
Contemporary Business (3rd Canadian Edition) Boone, Kurtz, Khan & Canzer packaged with Loose Leaf textbook + WileyPLUS access codes.
ISBN 9781119501206
Cost: $139.00 + tax

Home
Announcements
Quizzes
Bb Collaborate
Modules
Assignments
People
Grades

GRADE DETERMINATION

Term Test 1	5%
Term Test 2	15%
Term Test 3	15%
Final Test	35%
ProctorU Registration Confirmation Quiz	Note 1
Academic Integrity Module	5%
Business Plan Competition	20%
Quizzes	5%
Total	**100%**

Note 1: A penalty of 5% will be applied to the overall course mark if the ProctorU registration Confirmation Quiz (on Quercus) has not been completed by the due date in the charge below. A detailed flowchart of the instructions on ProctorU registration has been provided on the Quercus Course Page under Modules.

REQUIREMENTS AND CRITERIA

Class Contribution & Professional Behaviour

Active student participation in class is encouraged. Most students typically tend to *under*-estimate — rather than *over*-estimate — the worth of what they have to say. Thus, if you are ever in doubt, speak up instead of staying quiet. Please draw on personal experiences as appropriate (particularly, if you believe they are relevant, insightful and generalizable).

Students are expected to attend Blackboard Collaborate classes and to contribute to class discussions on a *constructive and regular* basis. All students are expected to have completed the reading assignment and prepared the cases, problems and exercises assigned for classroom discussion. This way, we can devote the bulk of the class time to thinking about and responding to each other's analyses of the problems and cases, and only the necessary minimum to getting the facts out.

The vast majority of managers' interactions with others are oral. Managers generally spend little time reading, and even less time writing reports. Please consider the classroom a laboratory in which you can test your ability to convince your peers of the validity of your idea. This course will emphasize participatory and collaborative learning. Good responses demonstrate critical thought, class preparedness, understanding analysis of the topic, idea generation and promote further discussion.

For the purposes of virtual classroom engagement, professionalism and class contribution, you are expected to have your camera on during the entirety of the class. Students that cannot have it on are required to book an online appointment with the professor prior to the course to discuss other options. Please note that attendance does not constitute contribution and class contribution is based on verbal contribution and professionalism in class.

My role in the class is to help facilitate discussion. In part, I serve as a clarifier and intensive questioner in order to help you present and develop your ideas. We must work together to

ensure that each class session is a lively, stimulating and intellectually rewarding venture in group learning. We are individually and collectively responsible for achieving this end.

Written Assignments
Please note that clear, concise, and correct writing will be considered in the evaluation of the assignment. You may lose points for writing that impedes communication: poor organization, weak paragraph development, excessive wordiness, hard-to-follow sentence structure, spelling mistakes and grammatical errors. Students who require additional support and/or tutoring with respect to their writing skills are encouraged to visit the Academic Success Centre (studentlife.utoronto.ca/asc) or one of the College Writing Centres (writing.utoronto.ca/writing-centres). These centres are teaching facilities – not editing services, where trained staff can assist students in developing their academic writing skills. There is no charge for the instruction and support.

Case Competition
The Business Plan Competition aims to incorporate knowledge developed in the course and further develop students' interpersonal skills. Students will be working in self-selected groups to create a written business plan for a new venture aimed at a potential investor. The team will also create a video presenting the business plan. The business plan and the video presentation will be graded by the industry professionals and the professor. Based on the grading, six groups will have the opportunity to present virtually to industry professionals; the top 3 groups will be given cash prizes sponsored by CPA Ontario.

Forming Groups:

You will be given the opportunity to form your OWN groups by the date specified on the course schedule. ALL group members MUST be from the **same section**. This is your first opportunity to network in this course. You may wish to choose group members who appear engaged in the course and are active contributors to class.

Do not contact the TA for assistance in finding a group. It is your responsibility to network with the class and seek a group. Once the deadline has been reached, all remaining students will be randomly assigned to a groups that are not full by Rotman Commerce.

You may not join an existing group without contacting the group members. If a student joins an existing group without notice on Quercus, it is the responsibility of the group to resolve this. If a resolution is not reached, please contact the TA attaching evidence of attempted resolution.

Group Work and Resolving conflicts:

The Case Competition requires students to work in teams of 5-6 people.

Working as a team is challenging; this is true both in the real world and in your academic classes. However, learning to work together in teams is an important aspect of your education and preparation for your future careers. You are encouraged to review the teamwork resources available to all Rotman Commerce students at https://rotmancommerce.utoronto.ca/teamwork-resources while navigating these challenges, but keep in mind that supports are also available for when you think you may need extra help.

New in the 2020-2021 academic year, the Rotman Commerce Centre for Professional Skills (RC-CPS) will offer appointments with Teamwork Mentors for any teams encountering challenges in their teamwork. Some possible reasons you might book an appointment with a Teamwork Mentor include:
- Team members have identified constraints on their time, work or accommodations they require that conflict with necessary timelines for the team.
- Teams are unsure how to divide their workload for a team project.
- Teams are concerned about how to integrate the individual contributions of each member and how to ensure team members are contributing equally.
- Teams are concerned about how to ensure all group members are aware of academic integrity guidelines (e.g. properly attributing sources) and follow them.
- Teams would like to be able to communicate more effectively with each other, particularly when navigating a remote work academic environment.

To book a meeting with a Teamwork Mentor, send an email to rotmancommerce.teamworkhelp@utoronto.ca with the course code (e.g. RSM100) and team number (if available) in the subject line of the email. Any member of the team may reach out individually to book an appointment, but we also encourage teams to book their appointments as a team. You will normally receive a response within 24-36 hours, but note that during busy times of the semester the waiting period may be longer. Be proactive in booking your meeting, and do so *as soon as* challenges arise!

If you are a student registered with Accessibility Services, and extensions are one of your academic accommodations, you should consult with your Accessibility Advisor about this course. For considerations pertaining to teamwork and accessibility, please see information in the section on Accessibility Needs below under the Policies and Procedures heading.

Academic Integrity Module:
This module is meant to help Rotman Commerce students be successful in their academic work and show their full abilities. It is designed to achieve the following goals:

- It is a refresher on academic writing, exam expectations, working in groups, and submitting successful assignments at the undergraduate level at the University of Toronto.
- It aims to empower students to become better decision makers when it comes to issues of academic integrity and professional conduct in general.
- It introduces students to a wide range of resources on academic integrity at Rotman, the Faculty of Arts and Science, U of T, and beyond.

The course is designed to protect students from difficulties later in their degree program, when the consequences of academic misconduct can be very severe. With or without this course, "I did not know" is simply not a defense that the University can ever accept when it comes to academic integrity.

Note: You must complete this quiz, as this quiz contains information crucial to your success in the Rotman Commerce program. The Academic Integrity module contains several separate modules which you must work through in sequence, with a practice quiz or reflection at the end of each module. Only the final quiz will count towards your grade and cannot be dropped.

In addition, due to the sensitive and important nature of the information you will learn in this module, if you receive a score below 50% on the final quiz, you may be asked to re-take it, or

take an alternative quiz, or have a meeting with an instructor or staff member to ensure that you understand the rules around academic integrity.

Email questions related to the Academic Integrity Module to: essyn.emurla@utoronto.ca

ProctorU

Online Proctoring: Online exam(s) within this course [may] use online invigilation provided by ProctorU ®, an online proctoring service that allows completion of the assessment from an off-campus location. In all cases, remote recordings and desktop monitoring of the exam will be made and reviewed and held for a limited period of time in order to ensure academic integrity is maintained. With live proctoring, the remote recordings and desktop monitoring are overseen by a highly-trained human proctor who closely monitors students during the entire exam. The University of Toronto has an institutionally endorsed agreement with ProctorU® that protects the privacy of the recordings, and other personal information.

- **Set-up Requirements:** Access to a computer that can support remote recording is your responsibility as a student. You will need to ensure that you can complete the exam using a reliable computer (tablets are not supported) with a webcam and microphone available, as well as a high-speed internet connection. Please note that you will be required to show your T-Card prior to beginning to write the exam. Detailed information is provided here and will be provided prior to the exam date and an opportunity to test your set up will be provided.

- **Academic Integrity and requirements during the exam:** Students taking their examinations online must agree to be proctored by ProctorU® throughout the duration of the exam. All components of the online proctoring service must be maintained for the duration of the exam. With live proctoring, the human proctor may reach out to the student if they lose the ability to proctor the exam (camera view obstructed/loss of remote desktop view etc). If the proctor contacts the student during the exam through a pop-up message, voice, or a loud beep, the student is expected to respond to the proctor. Failure to respond to the proctor and/or failure to maintain all components of the online proctoring service during the exam threatens the integrity of the exam and will be investigated to determine whether an academic offence has been committed as per the Code of Behaviour on Academic Matters. At the completion of the exam, a report of student exam-taking behaviours is generated. Exam grades will NOT be released to students until the integrity of the exam has been verified through ProctorU, the instructor, and Rotman IT staff.

For additional information about online proctoring please see course information in Quercus, or visit UofT Online Proctoring Guidelines.

If you have any questions related to ProctorU please contact: rotmandigital@rotman.utoronto.ca.

You are required to go through the flowchart on the Quercus Course Page under Modules to ensure you will be able to access the course assessments. Failing to comply with the steps and subsequently failing to write the test could lead to a mark of 0 on the assessment.

A penalty of 5% will be applied to the overall course mark if ProctorU registration and the Quercus Quiz (to confirm registration and technology diagnostic) has not been completed by **the due date below**.

Term Tests

Term tests will be held as per the course schedule. These tests consist of a series of multiple choice and/or short answer questions that test your knowledge of the material that is discussed in class sessions and that is found in the textbook. In class, we will complement the material in the textbook with examples and case studies. We assume that you have read and are familiar with the assigned readings prior to class as we will not cover all the material in the textbook, though you are responsible for all of it.

If you are unable to write a term test due to illness or domestic tragedy, contact the Rotman Commerce Academic services for their approval.

If, on the day of the test, you experience connectivity issues with ProctorU and you had originally completed the ProctorU Registration Quiz on Quercus with a successful test attempt and are not able to connect to the test during the allotted time, please follow the flow chart titled "Assessment Day Connectivity Issues with ProctorU" on the Quercus Course Page under Modules. It is your responsibility to review this document prior to the day of the assessment.

If you are still unable to access the assessment, at the Professor's discretion, alternative arrangements will be made which could include but are not limited to a make-up written assessment and/or oral examination conducted in a virtual office within Blackboard Collaborate at a designated time. These arrangements may be on the same or different day of the original assessment. Students will only be permitted to attend a make-up in exceptional circumstances with prior approval from the instructor.

The term tests will test textbook material not covered in class as class time is limited. The ability to self-study material will be a critical skill during your university experience.

Aids Allowed

No study aids are allowed. You may use a non-programmable hand-held calculator.

Lead Instructor:

Michael Khan

Michael Khan is an Associate Professor, Teaching Stream at the Rotman School of Management. He has taught courses at the University of Toronto's three campuses since 2001 in the areas of Management, Accounting and Auditing. He has won awards for teaching excellence at both the undergraduate and MBA level. Michael obtained his B.Com. from the University of Toronto and holds an MBA from the Schulich School of Business, York University. He also holds the designations of: Chartered Professional Accountancy (CPA, CA), Certified Information Systems Auditor (CISA) and Certified Information Technology Professional (CITP) and is also Certified in the Governance of Enterprise Information Technology (CGEIT). He currently trains CPA students for CPA Ontario. Michael's professional experience includes roles at Ernst & Young, Deloitte and his independent consultancy practice.

In order to enrich the content of this course, the course is team taught with various industry specialists to enhance the learning experience where appropriate. This is also a valuable networking opportunity for students.

POLICY AND PROCEDURE

Missed Assignments/Tests

Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may request special consideration.

 In such cases, students must:

1. Notify the instructor AND the Rotman Commerce Program Office (rotmancommerce.info@utoronto.ca) on the date of the missed course deliverable, e.g. missed test, assignment or class (in the case of participation marks).
2. Complete a Request for Special Consideration Form and submit it along with supporting documentation this may include either your Self-Declaration of Absence on ACORN, or Verification of Student Illness or Injury form to the Rotman Commerce Office within **2 business days** of the originally scheduled course deliverable.

Students who do not provide appropriate or sufficient supporting documentation will be given a grade of 0 (zero) for the missed course deliverable.

Note that documentation must clearly establish that you were ill or had other circumstances that prevented you from attending on the date in question. Reports after-the-fact are not sufficient.

Students who follow the above procedures will have the weight of the term test transferred to final exam (and the final exam will be worth the weight of the term test + the final exam).

Submission of Assignments
Late submissions of any assignment may be considered; however, a resolution may be determined at the instructor's discretion and may include an academic penalty.

Accessibility Needs
The University of Toronto is committed to accessibility. If you require accommodations for a temporary or ongoing disability or health concern, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible at accessibility.services@utoronto.ca or studentlife.utoronto.ca/as.

For courses with deliverables that require you to work in teams, please note the following. If you are a student registered with Accessibility Services, and extensions are one of your academic accommodations, requests for extensions impact everyone in the group. As a result, requests for late submissions of any component of teamwork will require compelling reasons, advance notice, and must work for everyone in the team. You are encouraged to discuss with your course instructor, Accessibility Advisor, and other team members what you need in order to successfully complete your coursework. Additionally, the Rotman Commerce Centre for Professional Skills offers Teamwork Mentors (see section above) who can help you and your team discuss how to support you effectively and how to develop a work plan that meets the needs and constraints of all team members.

Volunteer Notetaking

If you're interested in helping to make our classroom more accessible, volunteer to be a notetaker!

Accessibility Services needs dependable volunteer notetakers to assist students living with a disability to achieve academic success. All you have to do is attend classes regularly and submit your notes consistently.

1. Register online as a Volunteer Note-Taker at:
https://clockwork.studentlife.utoronto.ca/custom/misc/home.aspx
2. Follow the link that says "Volunteer Notetakers"
3. Select your course and upload a sample of your notes
4. Once you have been selected as a notetaker, you'll get an email notifying you to upload your Notes.

If you have any questions or require assistance, please email as.notetaking@utoronto.ca or call 416-978-6186.

Volunteers may receive co-curricular credit or a certificate of appreciation.

Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarships at the University of Toronto. Participating honestly, respectively, responsibly, and fairly in this academic community ensures that the UofT degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

The University of Toronto's Code of Behaviour on Academic Matters
http://www.governingcouncil.utoronto.ca/policies/behaveac.htm outlines the behaviours that constitute academic misconduct, the process for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:
In papers and assignments:
- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams:
- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:
- Falsifying institutional documents or grades.

- Falsifying or altering any documentation required by the University, including (but not limited to), medical notes.

All suspected cases of academic dishonesty will be investigated by the following procedures outlined in the *Code of Behaviour on Academic Matters.* If you have any question about what is or is not permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other UofT resources such as College Writing Centres or the Academic Success Centre.

Email
At times, the course instructor may decide to communicate important course information by email. As such, all UofT students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up AND properly entered on the ROSI system. For more information please visit http://help.ic.utoronto.ca/category/3/utmail.html

Forwarding your mail.utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

Quercus and the Course Page
The online course page for this course is accessed through Quercus. To access the course page, go to the UofT Portal login at https://portal.utoronto.ca/ and log in using your UTORid and password. Once you have logged in, look for the My Courses module where you'll find the link to all your course websites. If you don't see the course listed here but you are properly registered for the course in ROSI, wait 48 hours. If the course does not appear, go to the Information Commons Help Desk in Robarts Library, 1st floor, for help, or explore the Portal Information and Help at http://www.portalinfo.utoronto.ca/content/information-students and review the Frequently Asked Questions.

Recording Lectures
Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted (note: students who have been previously granted permission to record lectures as an accommodation for a disability are, of course, excepted). This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc.

If permission is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in anyway. It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.

Notice of video recording and sharing (Download and re-use prohibited)
This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session.

Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not

download, copy, or share any course or student materials or videos without the explicit permission of the instructor.

For questions about recording and use of videos in which you appear please contact your instructor.

SUS101: Saving Paper in Courses
"Each year at U of T, an estimated **10 million sheets of paper** are used in the printing of lecture slides, tests, assignments, and other course materials in 1st and 2nd year courses alone" (Sustainability Office, University of Toronto). In order to reduce this number, we are taking part in a program called "SUS101: Saving Paper in Courses".

Please do your part in helping to conserve paper in this (and all other) courses. Consider the following ideas:
- Avoid printing electronic documents – get used to working with them from digital format (you will need to do this in your professional careers);
- Make your own notes in electronic documents (e.g. MS Word, Excel, Google Docs, etc);
- If you are printing, make sure you select double-sided printing (available at all libraries);
- Take leadership and share your concerns and ideas with all of us so we can improve our practices.

CONDUCT OF CLASSES AND EXPECTATIONS
Since RSM100 is a preparatory class on management and organizations, we aim to run the course in a way which will be consistent with the world of business - where many of you will spend your working lives. We strive to provide accurate information, quality materials, and good service consistent with our obligations to maintain the high academic standards of the University of Toronto.

We expect that you will conduct yourself in a way that prepares you for the working world:
- We start on time, so please do not arrive late to BlackBoard Collaborate. When you enter the class, ensure your microphone is **muted**.
- Please do not surf the internet during class time. Use your computer for in class for purposes to access Blackboard Collaborate and to take notes on the lecture. Using your laptop to message on Facebook, play Solitaire, or otherwise surf the web are unacceptable in-class activities.
- During the class, respect the learning opportunities of others.
- Keep up to date. Make sure that you know the class schedule. Check on the course web page for updates and posted materials.
- Our expectation is that you will not only participate in class discussions for the benefit of your own learning, but also for that of others.

Finally, welcome to the course! We sincerely hope that you succeed in, benefit from, and enjoy this course!

Credit / No-Credit Option in Rotman Commerce
You may request to Credit/No-Credit an RSM course in the following cases only:

- The course will not be used for any specialist or focus, including the 8.0 RSM FCE requirement.
- The course does not have a group work component.

If you wish to request credit/no-credit for an RSM course, you must contact a Rotman Commerce academic advisor by the drop deadline for the current term. The deadline for this term is November 9, 2020.

Final approval is on a case-by-case basis with the permission of the Director, Rotman Commerce.

Appendix A – Tentative Course Schedule (Subject to Change)

Session	Week of	Topic	Req'd Reading Chapter(s)	Optional Self Study in WileyPLUS	Due Online at 11:59pm	Wiley Quizzes Due Online at 11:59pm	ProctorU Term Test	ProctorU Make-up	Oral Make-up
#1	14-Sep	Introduction to Commerce & Canadian Business History	1, 3	Chapter 01 Practice Chapter 03 ORION					
#2	21-Sep	Business, Society & Wealth Creation	5, 6	Chapter 05 Practice Chapter 06 ORION	ProctorU registration Due Sep 23th	Due Sep 27 : Quiz 1 (Ch 1, 3, 5, 6)			
#3	28-Sep	Managing and Leading in Organizations	7	Chapter 07 Practice Chapter 07 ORION					
#4	5-Oct	Strategic Human Resource Management	8	Chapter 08 Practice Chapter 08 ORION	Academic Integrity Module on Quercus Due Oct 11th		Wednesday Oct 7 @ 8am - Test #1	Thursday Oct 8 @8AM	Friday Oct 9 @8AM
#5	12-Oct	Corporate Social Responsibility	2	Chapter 02 Practice Chapter 02 ORION		Due Oct 18: Quiz 2 (Ch 2, 7, 8)			
#6	19-Oct	Midterm Examination – Testing Material from Sessions 1-5 (Inclusive)					Wednesday Oct 21 @ 8am - Test #2	Thursday Oct 22 @8AM	Friday Oct 23 @8AM
#7	26-Oct	Canada in World Markets	4,16	Chapter 04 Practice Chapter 16 ORION	Business Plan group forming Oct 30th				
#8	2-Nov	Accounting and Strategy I	4, 15, 17	Chapter 15 Practice Chapter 17 ORION	Business Plan Draft Peer Evaluation Nov 8th				
	9-Nov	Reading Week							
#9	16-Nov	Strategy Part II & Operations Management	9, 10	Chapter 09 Practice Chapter 10 ORION	Business Plan Due Nov 20th				
#10	23-Nov	Contemporary Issues: Government and Climate Change and its Impact on Business	On Quercus	Chapter 15 Practice Chapter 17 ORION			Wednesday Nov 25 @ 8am - Test #3	Thursday Nov 26 @8AM	Friday Nov 27 @8AM
#11	30-Nov	In-Class Business Plan Presentations (Semi-Finals) (RSM) / Data Analytics (MGT)		Chapter 15 Practice Chapter 17 ORION		Due Dec 6: Quiz 3 (Ch 4, 9, 10, 15, 16, 17)			
#12	7-Dec	Walmart Integrated Case Analysis Part II and Course Wrap-up	15, 17	Chapter 15 ORION Chapter 17 Practice					
		Final Test (Cumulative)		ORION FOR ALL CHAPTERS			TBD by A&S Assessment 4	TBD by A&S Assessment 4	TBD by A&S Assessment 4

Last Update – August 27, 2020
Note: The last day to drop this course without academic penalty is Monday November 9, 2020