

Course Outline

Course Code	RSM 333 H1 F			
Course Name	Corporate Finance			
Term, Year	Fall, 2025			
Course Meets	L0101	Tuesday	11 am – 1 pm	Craig Geoffrey
	L0201	Tuesday	9 am – 11 am	Craig Geoffrey
	L0301	Thursday	11 am - 1 pm	Anwar Husain
	L5101	Thursday	3 pm – 5 pm	Anwar Husain
	L5201	Wednesday	5 pm – 7 pm	Ray Daroga
	L5301	Wednesday	7 pm – 9 pm	Ray Daroga
	L5401	Thursday	5 pm – 7 pm	Ray Daroga
	Tutorial (Zoom)	Friday	10 am – 11 am	Teaching Assistants
Web page URL	https://q.utoronto.ca			

Instructor Details

Name	Email	Office Hours
Craig Geoffrey	Craig.Geoffrey@Rotman.Utoronto.Ca	By appointment
Anwar Husain	anh3783@g.harvard.edu	TBA
Ray Daroga	Ray.Daroga@rotman.utoronto.ca	By appointment

Course Description

The objective of a firm's management is to maximize the value of the firm. We will cover the main financial decisions that managers take to achieve this objective. Management must decide what investments or projects to undertake – for example, buying machinery, launching a new product, or potentially acquiring another firm. These projects need to be funded. As a result, investment decisions and financing decisions are inter-related. We will also discuss how firms manage cash and other liquid assets (working capital) and learn about corporate financial planning. The diagram on the following page provides a framework to consider the main topics we will cover.

This course will benefit not only finance specialists but those in a variety of careers. It is useful to understand corporate finance principles, as corporate financial decisions have implications for accounting, marketing, strategy, and human resource planning decisions and vice versa. We will include discussions of recent events to highlight concepts covered in the course.

INVESTMENTS/PROJECTS

- Capital Budgeting Methods (Session 1)
- Estimating Cash Flows (Session 2)
- Capital Budgeting Decisions (Session 2)
- Risk and Return (Session 3)
- Cost of Capital (Session 4)
- Valuation (Session 9)
- Mergers and Acquisitions (Session 10)

FINANCING

- Cost of Capital (Session 4)
- Capital Structure: Choosing the Debt/Equity Mix (Session 5)
- Capital Structure: Limits to the Use of Debt (Session 6)
- Dividend Policy (Session 8)

WORKING CAPITAL MANAGEMENT

- Source of short-term financing, has implications for long-term investments (Session 11)

FINANCIAL PLANNING

- Financial ratios, determining Sustainable Growth Rate (Session 11)

Learning Outcomes

By the end of this course, students will be able to:

- Evaluate whether a project should be undertaken by a firm and how a project should be financed.
- Calculate a firm's cash flows; identify the discount rate to use; conduct scenario and sensitivity analysis; and incorporate real options in project analysis.
- Compare and contrast different approaches to assessing a project; discuss the pros and cons of each method.
- Describe and apply the Modigliani-Miller theories of capital structure and dividends.
- Identify factors a firm should consider in determining its debt/equity mix and dividend policy.
- Estimate the value of a firm using discounted cash flow analysis and trading multiples.
- Explain the potential benefits of a merger and estimate possible prices at which a transaction could take place.
- Explain working capital, why it is important, and what factors may affect cash holdings or decisions to offer credit to customers or take credit from suppliers.
- Calculate a firm's sustainable growth rate and identify factors affecting this measure.

Course Prerequisites

Prerequisite: [RSM219H1](#), [RSM332H1](#)

Exclusion: [ACT349H1](#), [ECO359H1](#)

Contact Rotman Commerce Academic Services for academic advising if needed.

Course Materials

Required Readings

Ross, S.A., R.W. Westerfield, J.F. Jaffe, G.S. Roberts and H. Driss, **Corporate Finance, 10th Canadian Edition**, McGraw-Hill Education, 2025. This is the same textbook that is assigned for RSM 230 and RSM 332.

In RSM 333 we make extensive use of the textbook, including referring to specific examples within chapters and to specific end-of-chapter problems. If you do not yet have the textbook, you can purchase a digital copy. There are also Connect resources made available by McGraw-Hill Education if you would like access to online practice questions.

Electronic Course Materials

The publisher has made available a special exclusive deal. With your purchase of the digital textbook, you have access to edition updates for four years in digital form. The University of Toronto Bookstore sells access codes for both the digital copy of the text and the optional Connect resources as noted below, with relevant ISBN codes:

Connect with e-book (360 days): 9781264506583 | \$109.00

Print textbook : 9781265658915 | \$159.95

URL Link for the eBook: <https://connect.mheducation.com/class/r-333-rsm333-fall-2025>

The use of these materials complies with all University of Toronto policies which govern fees for course materials.

Evaluation and Grades

Grades are a measure of the knowledge and skills developed by a student within individual courses. Each student will receive a grade based on how well they have command of the course materials, skills and learning objectives of the course.

Work	Percentage of grade	Due Date
Financial Math Quiz (on Quercus)	3%	September 19 (5 PM)
Class Participation	10%	Ongoing
Mid-Term Test	25%	October 17 (7 PM – 9 PM)
Group Assignment (2% pre-work + 8% report + 12% presentation)	22%	Pre-work: September 28 (5 pm) Report: November 21 (5 pm) Presentation: Week 12 (in-class)
Final Exam	40%	During Faculty of Arts & Science Final Examination period

Course Format and Expectations

The class meets in person at a scheduled time for two hours each week. There will be a midterm test, final exam, group assignments, ongoing participation exercises, and a financial math quiz. Except for group assignments, you are expected to complete exams and quizzes on your own. Please note that sharing a quiz question in any way during the quiz period is a violation of academic integrity. Sharing a quiz question without the permission of the instructor and/or outside of Quercus (e.g. on Facebook) is a violation of copyright, and depending on the circumstances may be a violation of academic integrity.

Weekly Tutorials

Tutorials will be held online weekly, on Fridays. Tutorial problems will be assigned in advance. During the tutorial, a TA will demonstrate how to approach the problems and think through the solutions. To make best use of available time, tutorial sessions will focus on the most challenging of the assigned problems. Recordings of the tutorials will be posted. More information about tutorials will be posted on Quercus.

Class Participation

Students are expected to prepare thoroughly and make every effort to attend every class. As class participation is a graded component of the course, students will be evaluated on the following:

- Thoughtful responses
- Understanding and analysis of topic
- Idea generation
- Promoting further discussion
- Respectful active listening
- Attentiveness

While attendance is necessary for students to participate in class discussions, attendance on its own will not result in a high participation grade. Students must actively contribute and participate by exhibiting the components listed above. More information about participation marks will be posted on Quercus.

Rotman Commerce Attendance Policy *NEW*

Rotman Commerce students are expected to make every effort to attend each class. Infrequently, students may miss term work, e.g., quizzes, assignments, etc., due to unplanned and extenuating circumstances and must follow the Request for Special Consideration process as outlined in their course outlines. However, Rotman Commerce will not approve any Request for Special Consideration for participation marks for missed classes. Any such request will be denied.

Financial Math Quiz (Individual)

An individual quiz covering financial math skills will be posted on Quercus and is worth 3%. It is due on September 19 at 5:00 pm.

Mid-Term Test

There will be an in-person term test on October 17 (7 – 9 pm) related to the course material worth 25% of the final mark. The test will cover course material in Session 1 – 5, inclusive.

Group Assignment & Presentation

There will be one written group assignment and a group presentation. Students will be required to work in teams of 6 students registered in the same section. Students will form groups of 6 and be expected to continue working in these groups even if 1 or 2 students drop the course. You will work with the same group for all the group assignments throughout the semester. To help you prepare and work more effectively, there will be a short pre-work assignment due on September 28 (worth 2% of the final grade). There will be one written group report due on November 21 (worth 8% of the final grade). During Week 12, there will be a group presentation (worth 12% of the final grade). More information about the group work will be posted on Quercus.

This assignment is intended to help you develop your communication skills. How well you communicate your ideas, in writing or orally, will be considered in the evaluation of the assignment. In your written assignments, you should aim for clarity, strong organization,

concision, professionalism, and correct grammar. Your presentations should reflect strong planning and organization, clarity of speech, and an engaging demeanor. Sources, whether in written or presentation assignments, should always be correctly attributed.

Support is available through the RC Centre for Professional Skills (CPS) for students who would like help or feedback on their writing or speaking (presentations). CPS offers both individual and group appointments with trained writing instructors and presentation coaches who are familiar with the RC program and common types of business assignments. You can also access your college Writing Centers for help with written assignments.

You can book an appointment [with a writing or presentation coach](#) through the RC Centre for Professional Skills Writing Centre. For more information about writing centres, student supports, and study resources, see the [Writing and Presentation Coaching academic support page](#).

Learning to work together in teams is a crucial transferrable skill you will use not only in your coursework, but also in your future careers. Support is available if you encounter common teamwork challenges such as:

- Team members feeling left out of the team.
- Team members not responding in a timely manner to communication.
- Division or quality of work among team members being unequal or unfair.

Consult the [Centre for Professional Skills Teamwork Resources page](#) for tips, strategies, and best practices. You can also [book an appointment with a teamwork mentor](#) through the RC Centre for Professional Skills Writing Centre or by emailing rotmancommerce.teamworkhelp@utoronto.ca. Teamwork mentors can help you resolve or mitigate conflict, strategize on planning, or improve team communication.

If you are a student registered with Accessibility Services, and extensions are one of your academic accommodations, consult with your Accessibility Advisor about the teamwork in this course.

Final Term Test

The final term test will be comprehensive, covering all material in the course. It is worth 40% of the final mark. Further information will be posted in Quercus.

Missed Tests and Assignments

Students who miss a term test or assignment for reasons entirely beyond their control (e.g. illness) may request special consideration **within 2 business days** of the missed midterm/test/assignment due date.

In such cases, students must:

1. Complete the Request for Special Consideration form: <https://uoft.me/RSMConsideration>
2. Provide documentation to support the request, eg. Absence Declaration from [ACORN](#), [Verification of Illness Form](#) etc.

Please note: As of September 2023, students may use the Absence Declaration on ACORN ***one time per term*** to report an absence and request consideration. **Any subsequent absence will require a Verification of Illness form or other similar relevant documentation.**

Students who do not submit their requests and documentation within 2 days may receive a grade of 0 (zero) on the missed course deliverable.

There will be **no make-up assignments**. Students who miss a term test, quiz, or assignment will have marks reallocated to the subsequent deliverable of a similar nature (e.g. marks for the mid-term test will be reallocated to the final exam).

Final Exams: If you miss the final exam in this course for a legitimate reason (illness, etc) you will need to contact your College Registrar to file a petition for a deferred exam. This deferred exam will be written at a later date as established by the Faculty of Arts & Science. Instructions can be found here: <https://www.artsci.utoronto.ca/current/faculty-registrar/petitions-appeals/preparing-petition>

Late Assignments

Late submissions will normally be penalized by 10% if the assignment is not received by the specified date, at the specified time. A further penalty of 10% will be applied to each subsequent day. For example, if a quiz is due at 5:00 pm on September 19, if you submit the quiz after 5:00 pm on September 20 and before 5:00 pm on September 20, there will be a 10% penalty applied to the quiz grade.

Statement on Equity, Diversity and Inclusion

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

Commitment to Accessibility

The University is committed to inclusivity and accessibility, and strives to provide support for, and facilitate the accommodation of, individuals with disabilities so that all may share the same level of access to opportunities and activities offered at the University.

If you require accommodations for a temporary or ongoing disability or health concern, or have any accessibility concerns about the course, the classroom or course materials, please [email Accessibility Services](#) or visit the [Accessibility Services website](#) for more information as soon as possible. Obtaining your accommodation letter may take up to several weeks, so get in touch with them as soon as possible. If you have general questions or concerns about the accessibility of this course, you are encouraged to reach out to your instructor, course coordinator, or Accessibility Services.

Plagiarism Detection

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the [University's Plagiarism Detection Tool FAQ](#) page from Centre for Teaching Support & Innovation.

Generative AI / ChatGPT

Financial Math Quiz, class participation, midterm and final term test: The use of generative artificial intelligence tools or apps, including tools like ChatGPT and other AI writing or coding assistants, is prohibited. The knowing use of generative artificial intelligence tools, including ChatGPT and other AI writing and coding assistants for the completion of the above academic assessment may be considered an academic offense in this course.

Group project

- Students may use artificial intelligence tools for brainstorming purposes, but the final submitted assignment must be original work produced by students. If any of the group assignment made use of Generative AI tools or ChatGPT, an appendix should briefly explain what tool(s) were used, how they were used, and how the results from the AI were incorporated into the submitted work.
- Students may not copy or paraphrase from any generative artificial intelligence applications, including ChatGPT and other AI writing and coding assistants. Representing as one's own idea, or expression of an idea, that was AI-generated may be considered an academic offense in this course.

Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

[The University of Toronto's Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic misconduct, the process for addressing academic offences and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) medical notes.

All suspected cases of academic dishonesty will be investigated by the procedures outlined in the [Code of Behaviour on Academic Matters](#). If you have any questions about what is or is not permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other U of T or RC resources such as the RC Centre for Professional Skills, the College Writing Centres or the Academic Success Centre.

Email

At times, the course instructor may decide to communicate important course information by email. As such, all U of T students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up and properly entered on ACORN. For more information visit the [Information Commons Help Desk](#).

Forwarding your utoronto.ca email to a Gmail or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Gmail accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

Recording Lectures

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission and may not do so unless permission is granted. Students who have been previously granted permission to record lectures as an accommodation for a disability are excepted. This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc.

If permission for recording is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in any way. It is forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.

Weekly Schedule

Session	Week of	Topic	Readings	Deliverables
1	Sept 1	Introduction to Corporate Finance Capital Budgeting Methods	Ch. 1 Ch. 7	
2	Sept 8	Estimating Cash Flows Capital Budgeting Decisions	Ch. 8	
3	Sept 15	Capital Budgeting – Risk & Return	Ch. 9	Sept 19 (5 PM): Financial Math Quiz
4	Sept 22	Cost of Capital	Ch. 13	Sept 28 (5 PM): Group Pre-Work
5	Sept 29	Capital Structure I – Choosing the Debt/Equity Mix	Ch. 15–16	
6	Oct 6	Capital Structure II – Limits to the Use of Debt	Ch. 17	
7	Oct 13	No Class This Week		Oct. 17 Midterm Test
8	Oct 20	Dividend Policy	Ch. 19	
	Oct 27	Reading Week		
9	Nov 3	Valuation	Ch. 18	
10	Nov 10	Mergers & Acquisitions	Ch. 30	
11	Nov 17	Financial Analysis Refresher Financial Planning and Growth Working Capital Management	Ch. 2–3 Ch. 27–29	Nov 21 (5 PM): Group Report
12	Nov 24	Group Presentations (In-Class)		Group Presentations

Please note that the last day you can drop this course without academic penalty is November 11, 2025.



Other Useful Links

- [Become a volunteer note taker](#)
- [Accessibility Services Note Taking Support](#)
- [Credit / No-Credit in RSM courses](#)
- [Rotman Commerce Academic Support](#)
- [Where to find teaching assistant opportunities](#)

URL links for print

- ACORN: <http://www.acorn.utoronto.ca/>
- Email Accessibility Services: accessibility.services@utoronto.ca
- Accessibility Services website: <http://studentlife.utoronto.ca/as>
- University's Plagiarism Detection Tool FAQ: <https://uoft.me/pdt-faq>
- The University of Toronto's Code of Behaviour on Academic Matters: <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>
- Information Commons Help Desk: <http://help.ic.utoronto.ca/category/3/utmail.html>
- Become a volunteer note taker: <https://studentlife.utoronto.ca/program/volunteer-note-taking/>
- Accessibility Services Note Taking Support: <https://studentlife.utoronto.ca/service/note-taking-support/>
- Credit / No-Credit in RSM courses: <https://rotmancommerce.utoronto.ca/current-students/degree-requirements/credit-no-credit-option/>
- Rotman Commerce Academic Support: <https://rotmancommerce.utoronto.ca/current-students/academic-support/>
- Book an appointment with a writing or presentation coach: <http://uoft.me/writingcentres>
- Writing and Presentation Coaching academic support page: <https://rotmancommerce.utoronto.ca/current-students/academic-support/writing-and-presentation-coaching/>
- Centre for Professional Skills Teamwork Resources page: <https://rotmancommerce.utoronto.ca/teamwork-resources>
- Book an appointment with a Teamwork Mentor: <http://uoft.me/writingcentres>