

# **Course Outline**

Course Code	RSM 480 H1 F L0201
Course Name	Business in the Global Economy
Term, Year	Fall, 2024
Course Meets	Thu / 3pm – 5pm, Room WO 35
Web page URL	https://q.utoronto.ca/courses/352219

### **Instructor Details**

Name	Email	Phone	Office Hours	Office Link
Bernardo S. Blum	bernardo.blum@rotman.utoronto.ca	416-946-5654	By appointment. Please email.	

# Course Scope, Mission and Learning Outcomes

This course provides a systematic understanding of the main issues firms face when making decisions in a global environment. In order to achieve this goal a set of tools and concepts will be developed. Those will be then applied to the analysis of the forces driving toward the integration of national business activities, and of the forces that maintain the differences between countries and regions. Examples of important real world questions that firms face when operating in the international environment are: *a) Where is the best location in the world for my firm? b) How does the World Trade Organization (WTO) work and can it affect my firm? c) What is currency risks, and how can I insure my firm from this? d) Should my firm off-shore its production, and if so, what should I off-shore?* 

# Course Prerequisites

RSM333H1

### **Course Materials**

Required Readings Required readings will be posted on the course's page on Quercus.

# **Evaluation and Grades**

Grades are a measure of the knowledge and skills developed by a student within individual courses. Each student will receive a grade on the basis of how well they have command of the course materials, skills and learning objectives of the course.

Work	Percentage of grade	Due Date
Case Write Up	10%	Oct 6, 2024 @11:59 pm
Mid-Term Test	25%	Oct 17 , 2024 in class
Group Project	10%	Nov 29, 2024 @11:59 pm
Final Term Test	55%	TBD

### **Course Format and Expectations**

Your grade in this class will be evaluated based on (a) an individual case write up, (b) a group project due at the end of the term, (c) an individual midterm exam, and (d) an individual final exam.

#### The Group Project

You can work individually or in teams of up to 5 individuals to work on a project topic of your choosing. The project topics and the grading rubric will be discussed during the first class of the course. Students can use my office hours to consult me on the project.

The <u>Group Project</u> and the <u>Case Write Up</u> are intended, in part, to help you develop your communication skills. How well you communicate your ideas, in writing or orally, will be considered in the evaluation of the assignment. In your written assignments, you should aim for clarity, strong organization, concision, professionalism, and correct grammar. Your reports should reflect strong planning and organization, clarity of speech, and an engaging demeanour. Sources, whether in written or presentation assignments, should always be correctly attributed.

Support is available through the RC Centre for Professional Skills (CPS) for students who would like help or feedback on their writing or speaking (presentations). CPS offers both individual and group appointments with trained writing instructors and presentation coaches who are familiar with the RC program and common types of business assignments. You can also access your college Writing Centres for help with written assignments.

You can book an appointment with a writing or presentation coach through the RC Centre for Professional Skills Writing Centre. For more information about writing centres, student supports, and study resources, see the <u>Writing and Presentation Coaching academic support page</u>.

The <u>Group Project</u> allows students to work in teams of up to 5 students. Learning to work together in teams is a crucial transferrable skill you will use not only in your coursework, but also in your future careers. Support is available if you encounter common teamwork challenges such as:

- Team members feeling left out of the team.
- Team members not responding in a timely manner to communication.
- Division or quality of work among team members being unequal or unfair.

Consult the <u>Centre for Professional Skills Teamwork Resources page</u> for tips, strategies, and best practices. You can also <u>book an appointment with a teamwork mentor</u> through the RC Centre for Professional Skills Writing Centre. Teamwork mentors can help you resolve or mitigate conflict, strategize on planning, or improve team communication.

If you are a student registered with Accessibility Services, and extensions are one of your academic accommodations, consult with your Accessibility Advisor about the teamwork in this course.

#### Midterm exam

The midterm exam will assess you on topics 1 to 4, described in the weekly schedule below.

#### Final exam

The final exam will be comprehensive.

#### Missed Tests and Assignments

Students who miss a term test or assignment for reasons entirely beyond their control (e.g. illness) may request special consideration **within 2 business days** of the missed midterm/test/assignment due date.

In such cases, students must:

- 1. Complete the Request for Special Consideration form: <u>https://uoft.me/RSMConsideration</u>
- 2. Provide documentation to support the request, eg. Absence Declaration from <u>ACORN</u>, medical note etc.

Please note: As of September 2023, students may use the Absence Declaration on ACORN \*one time per term\* to report an absence and request consideration. Any subsequent absence will require a <u>Verification of Illness form</u> or other similar relevant documentation.

Students who do not submit their requests and documentation within 2 days may receive a grade of 0 (zero) on the missed course deliverable.

In case a student misses the midterm exam, the points associated with this exam will be reweighted towards the final exam.

**Final Exams:** If you miss the final exam in this course for a legitimate reason (illness, etc) you will need to contact your College Registrar to file a petition for a deferred exam. This deferred exam will be written at a later date as established by the Faculty of Arts & Science. Instructions can be found here: https://www.artsci.utoronto.ca/current/faculty-registrar/petitions-appeals/preparing-petition

#### Late Assignments

All assignments are due on the date and at the time specified in Quercus. Late submissions will normally be penalized by 10% if the assignment is not received on the specified date, at the specified time. A further penalty of 5% will be applied to each subsequent day.

# Statement on Equity, Diversity and Inclusion

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

# Commitment to Accessibility

The University is committed to inclusivity and accessibility, and strives to provide support for, and facilitate the accommodation of, individuals with disabilities so that all may share the same level of access to opportunities and activities offered at the University.

If you require accommodations for a temporary or ongoing disability or health concern, or have any accessibility concerns about the course, the classroom or course materials, please <u>email</u> <u>Accessibility Services</u> or visit the <u>Accessibility Services website</u> for more information as soon as possible. Obtaining your accommodation letter may take up to several weeks, so get in touch with them as soon as possible. If you have general questions or concerns about the accessibility of this course, you are encouraged to reach out to your instructor, course coordinator, or Accessibility Services.

## Generative AI / ChatGPT

Students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce assignments. However, students are ultimately accountable for the work they submit.

### Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

<u>The University of Toronto's Code of Behaviour on Academic Matters</u> outlines the behaviours that constitute academic misconduct, the process for addressing academic offences and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Misrepresenting your identity.

• Submitting an altered test for re-grading.

Misrepresentation

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) medical notes.

All suspected cases of academic dishonesty will be investigated by the procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any question about what is or is not permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other U of T or RC resources such as the RC Centre for Professional Skills, the College Writing Centres or the Academic Success Centre.

## Email

At times, the course instructor may decide to communicate important course information by email. As such, all U of T students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up and properly entered on ACORN. For more information visit the Information Commons Help Desk.

Forwarding your utoronto.ca email to a Gmail or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Gmail accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

## **Recording Lectures**

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted. Students who have been previously granted permission to record lectures as an accommodation for a disability are excepted. This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc.

If permission for recording is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in any way. It is forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.



# Weekly Schedule (tentative)

Session	Date	Торіс	Readings
	Sept 5	Housekeeping and introductions	
1		Globalization and the Firm	Reading references for each class will be posted on the course page on Quercus
2	Sept 12	Topic 1: The gains from trade	
		Topic 2: Sources of comparative advantage	
3	Sept 19	Topic 2: Sources of comparative advantage	
4	Sept 26	Topic 3: Costly trade	
5	Oct 3	Topic 4: The rules of trade + Case Presentation	
6	Oct 10	Case Discussion + Midterm Review	
	Oct 17	Midterm (In class)	
7	Oct 24	Topic 5: Outsourcing and Foreign Selling	
8	Oct 31	No class (Reading week)	
9	Nov 7	Topic 6: Supply Chains	
10	Nov 14	Topic 7: Exchange Rates	
11	Nov 21	Topic 8: Exchange Rate Regimes and Managing currency risk	
12	Nov 28	Material overflow + Exam Review	

Please note that the last day you can drop this course without academic penalty is November 4, 2024.



# Other Useful Links

- Become a volunteer note taker
- <u>Accessibility Services Note Taking Support</u>
- <u>Credit / No-Credit in RSM courses</u>
- <u>Rotman Commerce Academic Support</u>

# URL links for print

- Book an appointment with a writing or presentation coach: <u>http://uoft.me/writingcentres</u>
- Writing and Presentation Coaching academic support page: <u>https://rotmancommerce.utoronto.ca/current-students/academic-support/writing-and-presentation-coaching/</u>
- Centre for Professional Skills Teamwork Resources page: <u>https://rotmancommerce.utoronto.ca/teamwork-resources</u>
- Book an appointment with a Teamwork Mentor: <u>http://uoft.me/writingcentres</u>
- Request for Special Consideration Form: <u>https://rotmancommerce.utoronto.ca/current-students/forms-requests-and-appeals/forms/</u>
- ACORN: <u>http://www.acorn.utoronto.ca/</u>
- Email Accessibility Services: <u>accessibility.services@utoronto.ca</u>
- Accessibility Services website: <a href="http://studentlife.utoronto.ca/as">http://studentlife.utoronto.ca/as</a>
- University's Plagiarism Detection Tool FAQ: <u>https://uoft.me/pdt-faq</u>
- The University of Toronto's Code of Behaviour on Academic Matters: <u>http://www.governingcouncil.utoronto.ca/policies/behaveac.htm</u>
- Information Commons Help Desk: <u>http://help.ic.utoronto.ca/category/3/utmail.html</u>
- Become a volunteer note taker: <u>https://studentlife.utoronto.ca/program/volunteer-note-taking/</u>
- Accessibility Services Note Taking Support: <u>https://studentlife.utoronto.ca/service/note-taking-support/</u>
- Credit / No-Credit in RSM courses: <u>https://rotmancommerce.utoronto.ca/current-students/degree-requirements/credit-no-credit-option/</u>
- Rotman Commerce Academic Support: <u>https://rotmancommerce.utoronto.ca/current-students/academic-support/</u>