

# Course Outline

<b>Course Code</b>	RSM 332 H1 F, L0501, L0701
<b>Course Name</b>	Capital Market Theory
<b>Term, Year</b>	Fall, 2022
<b>Web page URL</b>	<a href="https://q.utoronto.ca">https://q.utoronto.ca</a>
<b>Course Meets</b>	L0501 Thursdays 17:00 – 19:00 – WO 35 L0701 Thursdays 19:00 – 21:00 – WO 35

## Instructor Details

Instructor: Kane Bae  
 E-Mail: [kane.bae@rotman.utoronto.ca](mailto:kane.bae@rotman.utoronto.ca)  
 Office: RT465  
 Office Hours: in office and/or online – see Quercus for details

## Course Scope, Mission and Learning Outcomes

This course provides an introduction to financial markets and lays out the foundation for analyzing the investment and financial decisions made by investors. You will learn about key investment concepts and techniques in the fixed income, equity, and derivatives markets. You will also learn how to create optimal combinations (portfolios) of securities with an emphasis on the trade-off between risk and return. Throughout the course, we will connect the concepts of capital markets in a real-world setting and study the quantitative skills essential to make rigorous financial decisions.

## Course Prerequisites

Exclusion: [ACT349H1](#), [ECO358H1](#)

Prerequisite: RSM230H1

Co-requisite: [ECO204Y1/ECO206Y1](#), [ECO220Y1/ECO227Y1](#)/[\(STA220H1, STA255H1\)](#)/[\(STA257H1, STA261H1\)](#)

*If you drop one of the co-requisite courses listed above during the academic term, you must also drop this course. Contact Rotman Commerce Academic Services for academic advising if needed.*

## Required Readings

The required textbook is:

S. A. Ross, R. W. Westerfield, J. F. Jaffe, G.S. Roberts, H. Driss, Corporate Finance, 8th Canadian Edition, McGraw-Hill Education, 2019.

Note that this textbook is the same as that required in RSM230 and RSM333. You can purchase the textbook in hard copy or in digital form. You can also purchase the Connect resources

made available by McGraw Hill Education if you would like access to their additional practice questions. The publisher has made available to us a special exclusive deal where your purchase of the textbook includes access to edition updates for FOUR YEARS in digital form. The University of Toronto Bookstore sells hard copies of the text as well as access codes for both the digital copy of the text and the optional Connect resources. The ISBN numbers are as follows:

Print package with Connect, 4-year access card: **126033984X \$189.95**

Digital Only Connect, 4-year access: **9781260339420 \$119 list**

Digital Only Connect, ebookless (180 day access): **9781260339413 \$60 list**

URL Link for the ebook: <https://connect.mheducation.com/class/a-corhay-fall-2022-student-access>

## Evaluation and Grades

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well they have command of the course materials.

### **Summary of evaluation**

<i>Evaluation</i>	<i>Weight</i>	<i>Notes</i>
<i>NPV Review Quiz</i>	5%	Quiz on NPV calculations review on Quercus
<i>Homework Assignments</i>	15%	3 assignments, each worth 5%
<i>Term project</i>	20%	4 separate deliverables, each worth 5%
<i>Midterm test</i>	25%	
<i>Final test</i>	35%	

### **Summary of deliverables due date**

<i>Evaluation</i>	<i>Due date</i>	<i>Notes</i>
<i>NPV Review Quiz</i>	Sep. 24, by 23:00	Submit via Quercus
<i>Homework #1</i>	Oct. 6, by 17:00	Submit via Quercus
<i>Homework #2</i>	Oct. 20, by 17:00	Submit via Quercus
<i>Homework #3</i>	Dec. 8, by 17:00	Submit via Quercus
<i>Term project</i>		
<i>1. DCF model</i>	Nov. 26, by 17:00	Submit via Quercus
<i>2. Report</i>	Dec. 1, by 17:00	Submit via Quercus
<i>3. Presentation</i>	Dec. 1 - Dec. 8	Submit slides via Quercus + live presentation
<i>4. Feedback report</i>	1 week after pres.	Submit via Quercus
<i>Midterm test</i>	Oct. 24 <sup>th</sup> at 19:00	In-person
<i>Final test</i>		TBD Dec. 10 – Dec. 20

## Course Format and Expectations

### **NPV Review Quiz**

In RSM230, you learned about the time value of money and some of its applications. You also got familiar with the mechanics of present value calculations. To ensure that your finance skills are up to date, we will provide a series of material on Quercus, consisting of videos, slides, and practice problems. The material covered includes the time value of money, present value calculations, effective annual rates, and annual percentage rates. After reviewing the material, you will take a Quiz on Quercus on these topics by the deadline specified in the due dates table above. The quiz is worth 5% of the final mark. Late quizzes will be assigned a grade of zero.

### **Homework Assignments.**

There are three homework assignments. The first homework assignment covers the fixed income portion of the course (topic 0–3), the second homework assignment covers the derivatives portion of the course (topic 4–5), and the third assignment covers the stock valuation and investment portion of the course (topic 6–10). Students are strongly encouraged to work in groups of two or five persons on the assignments but may work alone if they choose to. The goal of the homework assignments is to give you the opportunity to complete more detailed analysis to further your understanding and ability to apply the course material. The homework assignment questions are a good opportunity to learn from/with your peers within your group.

Each homework assignment is worth 5% of your final grade. Homework assignments are submitted on Quercus via file upload in the Assignments section. Submissions **MUST** include a cover page listing all of the members of the group. Note that if the student submitting the assignment drops the course, the submission will be lost. It is your responsibility to ensure that it does not happen. The due dates/times are listed in the due dates table above. Late submissions will not be accepted. Except for unusual circumstances, grades on homework assignments are final and re-grading requests will not be accepted.

### **Term Projects**

You will complete a stock valuation group project on a stock of your group's choice. Minimum group size is 3, maximum group size is 5, and each group must have their stock selected from a list provided by the instructor – a specific stock can only be valued by one group.

There are four deliverables for the Term Project, each one worth 5% of your final grade:

1. Discounted Cash Flow (DCF) model – submitted as an Excel spreadsheet, the model will include a pro-forma model, free cash flow calculation, terminal value, and present value calculations to arrive at a price target for the subject company. The DCF model will be part of the written report (see below).
2. Written Report – submitted as a PDF file, the written report succinctly delivers the results of the DCF model to the reader, including a recommended course of action (buy/sell/hold) and the underlying assumptions used in the DCF model.
3. Presentation Slides – submitted as a PowerPoint or PDF file, the presentation slides visually deliver the results of the stock valuation analysis to the viewer as well as a live presentation where each group will present their stock valuation, using their submitted slides, to an online audience which can be composed of a set of graders (instructor and/or TAs), and one other student group (see Feedback below). The presentation will be followed by a Q&A session. **EVERY GROUP MEMBER MUST SPEAK** during the presentation.
4. Feedback – each student group is required to attend another group's presentation and to submit a formative/constructive feedback to the group. The feedback will be graded but will not form a portion of the presentation grade of the presenting group.

The term project will allow you to develop professional skills that will be useful in your future career. You will gain practical experience in building a financial model to value a real company. In doing so, you will learn abilities such collecting financial data, making sensible assumptions, and thinking both rigorously and creatively. Finally, you will practice your presentation skills in front of a live audience. Please note that **clear, concise and correct communication – both oral and written** - will be considered in the evaluation of term project. You may lose points for writing that impedes communication: poor organization, weak paragraph development, excessive wordiness, hard-to-follow sentence structure, spelling mistakes and grammatical errors. The same principles apply to the oral presentation.

Each presentation time slot will have two groups. While one group is presenting, the non-presenting group will be observing and taking notes to prepare a feedback report for the presenting group. The feedback should be formative (e.g., I think you made a good point when you said X, I would have liked to hear more about X, etc.) as well as critical (e.g., your explanations for X and Y contradict, which detracts from the points you were making, I think this assumption is too strong because of this and that, etc.). The resulting feedback will be given to the presenting group (so make it useful) as well as being graded. The feedback must be submitted within 1 week of the presentation via Quercus.

Being able to constructively develop feedback is beneficial in any setting where you work with other people (you are going to have to figure out how to give feedback to your boss!). Attendance at a peer-feedback workshop facilitated by the **Centre for Professional Skills** is mandatory and will count for 1% out of the 5% feedback grade (the other 4% will be based on your submitted feedback). In addition, given the importance of writing skills for the written report, students who require additional support and/or tutoring with respect to their writing skills are encouraged to visit the Academic Success Centre (<http://www.studentlife.utoronto.ca/asc>) or one of the College Writing Centres ([writing.utoronto.ca/writing-centres](http://writing.utoronto.ca/writing-centres)). These Centres are teaching facilities – not editing services – where trained staff can assist students in developing their academic writing skills. There is no charge for the instruction and support.

### **Exam**

There is a midterm exam worth 25% of the grade, which will cover the material from lectures 0-5. The time and date will be communicated on Quercus. In addition a final exam will be scheduled by the Rotman Commerce department during the final assessment period. The test is closed book and the material is comprehensive, covering all the course material, e.g., lecture notes, assignments, etc.

### **Writing Assignments or Presentations**

How well you communicate your ideas, in writing or orally, will be considered in the evaluation of the assignment. In your written assignments, you should aim for clarity, strong organization, concision, professionalism, and correct grammar. Your presentations should reflect strong planning and organization, clarity of speech, and an engaging demeanour. Sources, whether in written or presentation assignments, should always be correctly attributed.

Support is available through the RC Centre for Professional Skills (CPS) for students who would like help or feedback on their writing or speaking (presentations). CPS offers both individual and group appointments with trained writing instructors and presentation coaches who are familiar with the RC program and common types of business assignments. You can also access your college Writing Centres for help with written assignments.

You can [book an appointment with a writing or presentation coach](#) through the RC Centre for Professional Skills Writing Centre. For more information about writing centres, student supports, and study resources, see the [Writing and Presentation Coaching academic support page](#).

### **Team or Group Assignments**

The valuation project requires students to work in teams of 3-5. Learning to work together in teams is a crucial transferrable skill you will use not only in your coursework, but also in your future careers. Support is available if you encounter common teamwork challenges such as:

- Team members feeling left out of the team.
- Team members not responding in a timely manner to communication.
- Division or quality of work among team members being unequal or unfair.

Consult the [Centre for Professional Skills Teamwork Resources page](#) for tips, strategies, and best practices. You can also [book an appointment with a teamwork mentor](#) through the RC

Centre for Professional Skills Writing Centre. Teamwork mentors can help you resolve or mitigate conflict, strategize on planning, or improve team communication.

If you are a student registered with Accessibility Services, and extensions are one of your academic accommodations, consult with your Accessibility Advisor about the teamwork in this course.

### ***Missed Tests and Assignments (including mid-term assessments)***

Students who miss a test or assignment for reasons entirely beyond their control (e.g. illness) may request special consideration.

In such cases, students must:

1. Notify the instructor AND the Rotman Commerce Program Office **on the date** of the missed course deliverable, e.g. missed test, final assessments, assignment or class (in the case of participation marks).
2. Complete a [Request for Special Consideration Form](#) and submit it along with your Absence Declaration on [ACORN](#) (please read the instructions on how to use the Absence Declaration in ACORN) within **2 business days** of the originally scheduled course deliverable.

Students who do not provide this information will be given a grade of 0 (zero) for the missed course deliverable.

Students who have provided the necessary documentation as outlined above will have the grades of other deliverables re-weighted accordingly.

## Statement on Equity, Diversity and Inclusion

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

## Commitment to Accessibility

The University is committed to inclusivity and accessibility, and strives to provide support for, and facilitate the accommodation of, individuals with disabilities so that all may share the same level of access to opportunities and activities offered at the University.

If you require accommodations for a temporary or ongoing disability or health concern, or have any accessibility concerns about the course, the classroom or course materials, please [email Accessibility Services](#) or [visit the Accessibility Services website for more information](#) as soon as possible. Obtaining your accommodation letter may take up to several weeks, so get in touch with them as soon as possible. If you have general questions or concerns about the accessibility of this course, you are encouraged to reach out to your instructor, course coordinator, or Accessibility Services.

## Academic Integrity

Academic Integrity is a fundamental value essential to the pursuit of learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously.

[The University of Toronto's Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic misconduct, the process for addressing academic offences and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes collaborating with others on assignments that are supposed to be completed individually).

On test and exams

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) medical notes.

All suspected cases of academic dishonesty will be investigated by the procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any question about what is or is not permitted in the course, please do not hesitate to contact the course instructor. If you have any questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other U of T or RC resources such as the RC Centre for Professional Skills, the College Writing Centres or the Academic Success Centre.

## Email

At times, the course instructor may decide to communicate important course information by email. As such, all U of T students are required to have a valid UTmail+ email address. You are responsible for ensuring that your UTmail+ email address is set up and properly entered on ACORN. For more information visit the [Information Commons Help Desk](#).

Forwarding your utoronto.ca email to a Gmail or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Gmail accounts are filtered as junk mail, which means that important messages from your course instructor may end up in your spam or junk mail folder.

## Recording Lectures

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record a lecture or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted. Students who have been previously granted permission to record lectures as an accommodation for a disability are

excepted. This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc.

If permission for recording is granted by the instructor (or via Accessibility Services), it is intended for the individual student's own study purposes and does not include permission to "publish" them in any way. It is forbidden for a student to publish an instructor's notes to a website or sell them in any other form without formal permission.

<u>CLASS</u>	<u>DATE</u>	<u>TOPICS</u>	<u>READINGS</u>
<b>SELF-LEARNING</b>		<b>Review on time value:</b> review of time value of money, APR and EAR.	Chapter 5, pp. 96-125
<b>1</b>	Sep. 8	<b>Introduction and Fixed income I:</b> bond valuation, spot interest rates, bond yields, term structure of interest rates	Chapter 6.1-6.3, pp. 136-142 Appendix 6A, pp. 166-174 Chapter 21.5, pp. 583-586
<b>2</b>	Sep. 15	<b>Fixed income II:</b> bid/ask price, accrued interest, bond arbitrage, bootstrapping	
<b>3</b>	Sep. 22	<b>Fixed income III:</b> duration, mortgages, corporate bonds, credit risk.	Chapter 21.4, pp 580 - 583 Chapter 26.6, pp. 709-715
<b>4</b>	Sep. 29	<b>Introduction to derivatives:</b> futures, forwards, and options.	Chapter 26.1-26.4, pp. 695-703 Chapter 23.1-23.6, pp. 617-625
<b>5</b>	Oct. 6	<b>Option pricing:</b> put-call parity, binomial model, Black-Scholes formula.	Chapter 26.6-26.8, pp. 626-638
<b>6</b>	Oct. 13	<b>Stock valuation I:</b> DDM, DCF, WACC.	Chapter 6.4-6.10, pp. 142-158
<b>7</b>	Oct. 20	<b>Stock valuation II:</b> Valuation by multiples, terminal value, NPVGO.	
	<b>Oct. 24</b>	<b>Midterm Exam and No Class</b>	
<b>8</b>	Nov. 3	<b>Modern portfolio theory:</b> statistics review, risk and return, modern portfolio theory.	Chapter 10.1-10.6, pp. 268-284 Chapter 11.1-11.4, pp. 290-309
<b>9</b>	Nov. 17	<b>Capital Asset Pricing Model:</b> diversification, introduction to CAPM.	Chapter 11.5-11.9, pp. 309-319
<b>10</b>	Nov. 24	<b>Multi-factor models:</b> introduction to APT, empirical applications, market efficiency.	Chapter 12.1-12.7, pp. 328-342
<b>11</b>	Dec. 1-8	<b>Project presentations</b>	

Please note that the last day you can drop this course without academic penalty is **November 16, 2022.**





## Other Useful Links

- [Become a volunteer note taker](#)
- [Accessibility Services Note Taking Support](#)
- [Credit / No-Credit in RSM courses](#)
- [Rotman Commerce Academic Support](#)

## URL links for print

- Book an appointment with a writing or presentation coach: <http://uoft.me/writingcentres>
- Writing and Presentation Coaching academic support page: <https://rotmancommerce.utoronto.ca/current-students/academic-support/writing-and-presentation-coaching/>
- Centre for Professional Skills Teamwork Resources page: <https://rotmancommerce.utoronto.ca/teamwork-resources>
- Book an appointment with a Teamwork Mentor: <http://uoft.me/writingcentres>
- Request for Special Consideration Form: <https://rotmancommerce.utoronto.ca/current-students/forms-requests-and-appeals/forms/>
- ACORN: <http://www.acorn.utoronto.ca/>
- Email Accessibility Services: [accessibility.services@utoronto.ca](mailto:accessibility.services@utoronto.ca)
- Accessibility Services website: <http://studentlife.utoronto.ca/as>
- University's Plagiarism Detection Tool FAQ: <https://uoft.me/pdt-faq>
- The University of Toronto's Code of Behaviour on Academic Matters: <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>
- Information Commons Help Desk: <http://help.ic.utoronto.ca/category/3/utmail.html>
- Become a volunteer note taker: <https://studentlife.utoronto.ca/program/volunteer-note-taking/>
- Accessibility Services Note Taking Support: <https://studentlife.utoronto.ca/service/note-taking-support/>
- Credit / No-Credit in RSM courses: <https://rotmancommerce.utoronto.ca/current-students/degree-requirements/credit-no-credit-option/>
- Rotman Commerce Academic Support: <https://rotmancommerce.utoronto.ca/current-students/academic-support/>