

## May 1, 2022, DRAFT Capstone

### Evaluation and Grades

There will be four assignments:

1. Review of a Film or Novel about the Featured Diverse Economy – 20% of final grade  
*Students will selection a film or novel set in the featured diverse economy and will write a review that is a critical examination of the film/novel. Students will be expected to discuss how the work impacted their professional and personal growth.*
2. Project Proposal Presentation (individual or in pairs) – 15% of final grade  
*Students create a statement of work that outlines the scope of the project, their initial list of readings, and a preliminary sketch of their video.*
3. Interim Report on Project (individual or in pairs) – 15% of final grade  
*This report will be designed to complement the frequent check-in meetings that students will have with the instructor throughout the capstone course.*
4. Research or Action Project / Video (individual or in pairs) – 50% of final grade  
*Students will create and present the final version of their research / field-based project.*

### Indicative Session Topics and Associated Readings

Class	Topic	Readings
1	Understanding Diverse Economies, Part 1	Graham-Gibson, JK. "Diverse Economies: Performative Practices for 'Other Worlds.'" Progress in Human Geography lecture. Progress in Human Geography lecture, 2006, Chicago, Doi: 0.1177/0309132508090821.  Miller, Ethan. "Community Economy: Ontology, Ethics, and Politics for Radically Democratic Economic Organizing." <i>Rethinking Marxism</i> , vol. 25, no. 4, 2013, pp. 518–533., doi:10.1080/08935696.2013.842697.
2	Understanding Diverse Economies, Part 2	Fraser, Nancy and Rahel Jaeggi. <i>Capitalism: A Conversation in Critical Theory</i> , Cambridge, UK, 2018.  White, Allen. "Nancy Folbre, 'The Caring Economy: Well-Being and the Invisible Heart.'" Great Transition Initiative, Feb. 2017, <a href="http://www.greattransition.org/publication/the-caring-economy">www.greattransition.org/publication/the-caring-economy</a> . Accessed 1 Mar 2019.
3	Understanding Indigenous Economics	Hilton, C.A. (2021) <i>Indigenomics: Taking a Seat at the Table</i> , Gabriola Island, BC: New Society Publishers, Chapters 1, 3, 11 and 12.
4 & 5	Guests: Managing in Diverse Contexts – Canadian Indigenous Communities	

	<i>readings directed by guests</i>	
6 & 7	Guests: Managing in Diverse Contexts – Africa <i>readings directed by guests</i>	
8 & 9	Guests: Managing in Diverse Contexts – Caribbean <i>readings directed by guests</i>	
10	Workshop 1 – Capturing Authentic Narratives	Watch: Born into Brothels  Read: <i>A Practical Guide to Video Activism</i> at <a href="https://www.nonviolence.writing.org/en/resources/2018/practical-guide-video-activism">https://www.nonviolence.writing.org/en/resources/2018/practical-guide-video-activism</a>
11	Lab – Projects’ Review	
12	Conducting Decolonial Research 1	Abdelnour, S. and Moghli, M.A., (2021) Researching Violent Contexts: A Call for Political Reflexivity, Organization, 1-24, <a href="https://doi.org/10.1177/135050842111030646">https://doi.org/10.1177/135050842111030646</a>
13	Conducting Decolonial Research 2	Zoogah, B.D., (2021), Historicizing Management and Organization, Academy of Management Learning & Education, Special Issue on New Histories of Business Schools, forthcoming.
14	Lab – Projects’ Review	
15	Gender and Diverse Economies	Watch: The Banker Ladies Read: Hossein, C.S. (2020): Racialized People, Women, and Social Enterprises: Politicized Economic Solidarity in Toronto, <i>Feminist Economics</i> , DOI: 10.1080/13545701.2020.1821078  Willoughby-Herard, Tiffany. 2014. “Fighting for an Intervention in History in the Face of Dreams Deferred in the Making: Twenty years of South African Democracy”, <i>African Identities</i> , 12 (3-4): pp. 225-235.
16	Diverse Epistemologies	Hossein. C.S. (2019), A Black Epistemology for the Social and Solidarity Economy: The Black Social Economy, <i>The Review of Black Political Economy</i> , 46, 3, 209-229.
17	Lab – Projects’ Review	
18	Innovation in Diverse Economies, Part 1	Bhatti, Y., Basu, R.R., Barron, D. and Ventresca (2018) <i>Frugal Innovation – Models, Means, Methods</i> . Cambridge, UK. Cambridge University. PressDOI: <a href="https://doi.org/10.1017/9781316986783.009">https://doi.org/10.1017/9781316986783.009</a> Maritz, J. (2018), <i>How we made it in Africa: Learn from the stories of 25 entrepreneurs who’ve built thriving businesses</i> [Kindle]. Cape Town: Maritz Africa. Retrieved July 13, 2019.
19	Innovation in Diverse Economies, Part 2	Banks, K. (ed) <i>Social Entrepreneurship and Innovation – International Case Studies</i> , London, UK: Kogan Page Limited, Chapter 7.
20	Workshop 2: Translating Students’ Narratives into Film	

21	Corporations in Diverse Economies	Honeyman, R., & Jana, T. (2014/2019). <i>The B Corp Handbook: How you can use business as a force for good</i> . Oakland: Berrett-Koehler Publishers, Inc.
22	Corporations in Diverse Economies	Armstrong, A. (2021). B Corps on the African continent: A source of socio-economic hope? In K. April & B. Zolfaghari (Eds.), <i>Values-driven entrepreneurship and societal impact: Setting the agenda for entrepreneuring across (Southern) Africa</i> (pp. 102-112). Randburg: KR Publishing.
23	Lab – Projects’ Review	
24	Student Video Presentations	